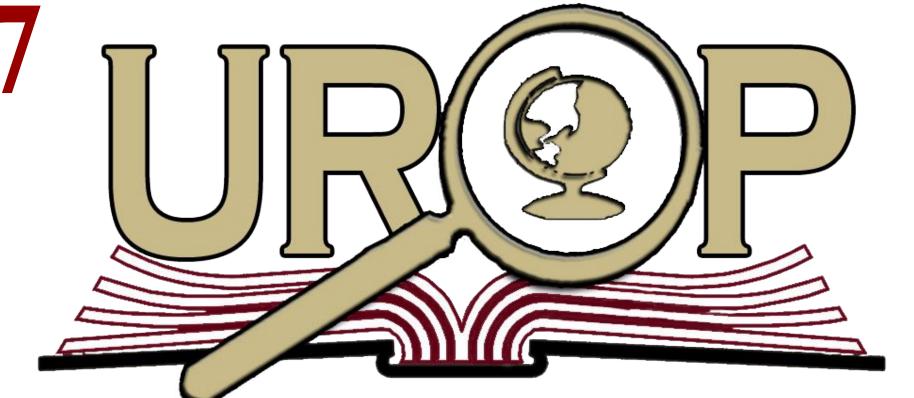


Student Understanding of Florida House Bill 1557

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Abstract

university-aged students. Ouestions regarding bill. Data collected will allow for more insight on the language and clarity of the bill.

Purpose

This research is essential to achieve a concrete understanding of the impact of this bill on K-12 education. The data collected will gauge students understanding of HB 1557 and its implications.

Introduction

Florida House Bill 1557, The Parental Rights in Education, outlines certain restrictions on content that can be utilized within the classroom. Advocates say it gives parents necessary control over what their children learn so that they may decide what and how to teach their children. Opponents argue the bill makes education less The ways in which this bill will affect K-12 education still need to be discovered.

Methods

This study investigates student understanding of House The researcher administered the survey link to participants via email. Each of the 7 parts of Section 1 of the bill is understanding of different excerpts of Section 1 of the presented in the format shown in the depicted question sample survey below.

FLORIDA STATE UNIVERSITY					
		O LESS 1851			
Read the excerpt	of HB1557 belo	ow:			
(c) 1. In accordant adopt procedures services or monit well-being and the for the student. To decisions regarding personnel to ence his or her parent may not prohibit records created,	s for notifying a soring related to be school's ability the procedures range a studen or to facilitate disparents from accommaintained, or un	student's parent the student's m y to provide a st nust reinforce th g and control of t to discuss issu scussion of the cessing any of t sed by the school	t if there is a charental, emotional afe and support the fundamental fitheir children to have relating to his sue with the proof district, as responding to the proof of the fitter of of the	ange in the stall, or physical ive learning eright of parer by requiring so arent. The producation and equired by s.	health or nvironment nts to make chool district being with ocedures health 1002.22(2).
	Extremely	Somewhat	Neither comfortable nor	Somewhat	Extremely
Select from:	uncomfortable O	uncomfortable	uncomfortable	comfortable	comfortable

inclusive for LGBTQ+ students (Kline 2022). Every question in the survey is followed "Please elaborate your on

Discussion

Understanding of legislative language often affects the implementation and reception of a bill. Lack of clarity on parameters of laws can lead individuals to take agency in what they believe to be acceptable or not. Contrarily, vagueness of legislation can create a perceived need to act in an abundance of caution, in fear of crossing boundaries set by a language that is not understood (Ásgeirsson 2022). Investigating how well HB 1557 is understood by its readers can help predict how it will be implemented by those it effects. Results to the survey are still being collected and findings are to be analyzed upon receival. Personal elaborations by participants will allow for a deeper understanding of individual perception of the bill and its language.

References

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