

## Introduction

# How do we detect age associated cognitive decline early, facilitating early diagnosis and treatment?

- Typically, neuropsychological tests administered by trained clinicians, and infrequently – barriers to early detection
- Tests can also create anxiety, which can influence performance

## **Research Question:**

# Can video game play at home, delivered via a tablet, be used to measure cognitive ability and cognitive decline?

In this study, gold-standard neuropsychological tests are compared to game scores at home in a sample of older adults

## **Mind Frontiers**

### **Gamified versions of** neuropsychological/cognitive tests



### **SENTRY DUTY Working Memory**



### **SUPPLY RUN** Working Memory





PEN 'EM UP Task Switching



ANTE UP Planning/Reasoning



**Spatial Memory** 

### Video Games and Neuropsychological Tests: A Comparative Study **Damamli Dorsey and Walter R. Boot** Florida State University Psychology Department and Institute for Successful Longevity We Gratefully Acknowledge Support from the National Institute on Aging PO1 AG017211, CREATE IV Methods Results **Regression** Single games predicted cognition well – what about **Participants:** Secondary analysis of data from all games together? acer Harrell, Roque, Boot, & Charness • Linear regressions conducted, with all 7 games (2021)used to predict each cognitive domain Originally intended to assess adherence to technology-based **Reasoning:** Game scores accounted for **50%** of the interventions variance in reasoning ability 101 healthy older adults with game data • M age = 72.8 years, SD = 5.47• Sentry Duty strongly predictive (p < .001), trend for Trader Jacks (p = .09) **Procedure:** Diverse cognitive battery administered in the lab **Processing Speed:** Game scores accounted for **34%** Participants asked to play games 5 times a week of the variance in reasoning ability 45 minutes per session • Irrigator strongly predictive (p < .05), trend for **Cognitive Battery:** Supply Run (p = .05) *Memory:* Hopkins Verbal Learning Test Memory: Game scores combined had little ability **Rey Auditory Verbal Learning Test** to predict memory performance. *Reasoning:* Letter Sets Conclusions Raven's Advanced Progressive Matrices **Processing Speed: Digit Symbol Substitution** • Simple correlations demonstrated modest Useful field of View but significant relations between gold-Composite scores created for each cognitive standard measures of cognition and video domain game performance Game level achieved during week 3 analyzed • Data from all games combined can account to 50% of the variance in some cognitive Results abilities Correlations • Results provide initial support for the Reasoning potential of games to assess cognition at 0.51 0.45 home, this approach may be a promising 0.21 means to detect cognitive change early to 0.31 promote early intervention 0.55 0.39 References 0.40 Harrell, E. R., Roque, N. A., Boot, W. R., & Charness, N. (2021). **Robust correlations between game performance and** Investigating message framing to improve adherence to technologycognitive performance (red: *p* < .05) based cognitive interventions. *Psychology and Aging*, 36(8), 974–982.



	Memory	Speed
AnteUp	0.32	0.34
Irrigator	0.38	0.39
PenEmUp	0.25	0.22
RidingShotgun	0.14	0.27
SentryDuty	0.32	0.42
SupplyRun	0.40	0.41
TraderJacks	0.15	0.28





