The Relationship Between ICT Use and Age-Related Cognitive **Decline in Older Adults: A Longitudinal Meta-Analysis**

FLORIDA STATE

ABSTRACT/BACKGROUND

- Information communication technology (ICT) refers to all communication devices and services, such as computers, social media, and artificial intelligence (AI).
- A longitudinal study is a research method in which researchers observe the same group of participants over an extended period. This helps researchers identify patterns and investigate how things change over time.
- A **meta-analysis** is a method of synthesizing quantitative data from multiple independent studies to test for statistical significance.
- As the global population ages, maintaining cognitive health has become increasingly important.
- Our meta-analysis investigates the link between ICT use and age-related cognitive decline in older adults aged 50 and above at baseline.
- Some existing studies suggest that ICT use has both positive and negative impacts on cognition across various age ranges.
- The long-term effects of ICT use have not been thoroughly researched yet, particularly in aging populations.
- The purpose of our research is to examine how various modalities of ICT impact cognitive function in objectively cognitively healthy older adults aged 50 and above at baseline.

METHODS

- Using **Covidence**, a web-based platform used to streamline the systematic review process, we conducted a meta-analysis of existing independent studies.
- Our study only includes objectively cognitively healthy older adults aged 50 and above at baseline. Various cognitive tests were used to assess cognition.
- The meta-analysis is a three-step process consisting of title and abstract screening, full-text screening, and extraction.
- At least two trained reviewers were assigned to each study and had to reach a consensus for the study to move on to the next stage.
- If there were any discrepancies, a third reviewer was used to resolve conflicts.
- A total of 251 studies were screened for **inclusion**.
- 87 full-text studies were assessed for eligibility. • 35 studies were excluded for using the wrong study design (e.g., crosssectional, case-control, interventional).
- 18 studies were excluded for using the wrong population.
- 10 studies were excluded for being about the wrong subject matter.
- 2 studies were excluded for not using objective cognitive measurements.
- 22 cases fulfilled all inclusion criteria and were kept for analysis.

Malena Edu, David Angarita, Dr. Dorota Kossowska-Kuhn Department of Psychology, Florida State University

Social networking use continues to grow among older users

The percentage of adult internet users who use social networking sites in each age group



Source: Pew Research Center's Internet & American Life Project Surveys, September 2005 -May, 2010. All surveys are of adults 18 and older.

PRELIMINARY RESULTS

Preliminary findings suggest that:

- ICT use is associated with enhanced cognitive ability.
- function over time.
- relationships between ICT use and cognition
- passive viewing (e.g., news reading).

Limitations include:

- Variations in the measurement of ICT use between studies.
- Lack of long-term follow-up data in some studies.
- more inclined to utilize ICT.

DISCUSSION

Significance of results:

- cognitive decline in older adults.
- dementia and other neurodegenerative diseases.

Ongoing research:

- use and cognitive functioning.
- comparability between studies.
- affected by ICT use.

REFERENCES

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• Frequency of ICT usage was an effective measure of cognitive functioning. • ICT use may promote neuroplasticity, helping the brain maintain proper

 Studies employing objective cognitive measures reported stronger Older adults who engaged in social ICT activities (e.g., video calls, social networking) fared better cognitively than those who used ICT for

• Potential self-selection bias, since already mentally engaged people would be

May help researchers work toward slowing or reversing the effects of

This may lead to developments in ICT use as a protective factor against

Additional research is needed to examine causal relationships between ICT

• Standardized indicators of ICT use must be constructed to ensure maximum

• Additional research is needed to explore specific facets of cognition most