

Procedural Fluency and Strategy Selection in Mathematics URCEP Kira Dunn, Qiushan Liu, David Braithwaite

Background

- Procedural fluency: the ability to apply procedures accurately and efficiently.
- Strategy selection: The ability to select a more efficient strategy during problem solving with less effort and fewer errors.
- Procedural fluency is positively correlated with math achievement, but the relationship between procedural fluency and strategy selection is unclear
- Aim: Investigate the relationship between procedural fluency and strategy selection in the domain of algebra.

References

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Table 1: Examples of standard and innovative strategy		
Problem	Standard Strategy	Innovative Strategy
4(x+1) = 16	Distribute the parenthesis: 4x + 4 = 16	Divide the same constant on both sides: x + 1 = 4
4(x+1) + 2(x+1) = 12	Distribute the parenthesis: 4x + 4 + 2x + 2 = 12	Combine like terms: 6(x + 1) = 12
4(x+1) = 12 + 2(x+1)	Distribute the parenthesis: 4x + 4 = 12 + 2x + 2	Subtract the same term from both side: 2(x + 1) = 12
$\frac{4x+4}{4} + \frac{3x+3}{3} = 4$	Find the common denominator before adding: $\frac{(4x+4)\times 3}{4\times 3} + \frac{(3x+3)\times 4}{3\times 4} = 4$	Reduce the fraction before combining: x + 1 + x + 1 = 4

Methods

Participants: 103 middle and high school students in grades 8-12.

Measure

<u>Procedural fluency task:</u>

24 simple linear algebra task within 3 minutes

<u>Strategy selection task:</u>

12 algebraic linear equation task. Coded the strategy to be innovative or standard.

<u>Analysis</u>

Pearson Correlation between procedural fluency task accuracy and frequency of innovative strategy used during the strategy selection task.



.33, *p*<.001)

Figure 1. Example Item from the Procedural

Figure 2. Example Item from Strategy Selection

	4(x - 2) = 24
work here	
answer here	

Result and Discussion

Weak positive correlation between procedural fluency and strategy (r(103)=

• The better a student's ability to retrieve procedural knowledge, the more

innovative their strategy may be

Educational Implications:

Emphasize on procedure execution

• Give more practice examples

• Future Direction:

Provide insight into students'

problem solving behaviors.

Laid foundation for future

interventions.