



FLORIDA STATE  
UNIVERSITY

# Global Scholars

2023 Info Session





FLORIDA STATE  
UNIVERSITY

# Center for Undergraduate Research & Academic Engagement (CRE)



Latika Young, Director

Alicia Batailles, Senior Associate Director (UROP and FGLSAMP)

David Montez, Associate Director (Entrepreneurship/Innovation, IDEA  
Grants, and Tech Fellows)

Warren Oliver, Associate Director (Gap Years and Global Scholars)

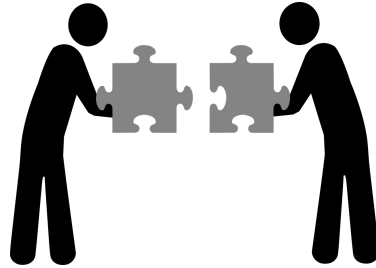
David Advent, Assistant Director

Meghan Bell and Josh Burns (Graduate Assistants)



# Global Scholars Program

- Offers students and opportunity to engage with critical questions about:
  - Social Impact
  - Social Justice
  - Social Change
- Program includes cohort-based learning combined with experience (i.e. *independent research, an internship, and/or service-learning experiences*)





# Quick Question

- Global Scholars is centered on introducing students to *Community Engagement* and exploring its impacts
- Question:
  - *So what is Community Engagement?*
  - *Can you give an example and some skills you might need to develop to do this?*





# Program Objectives

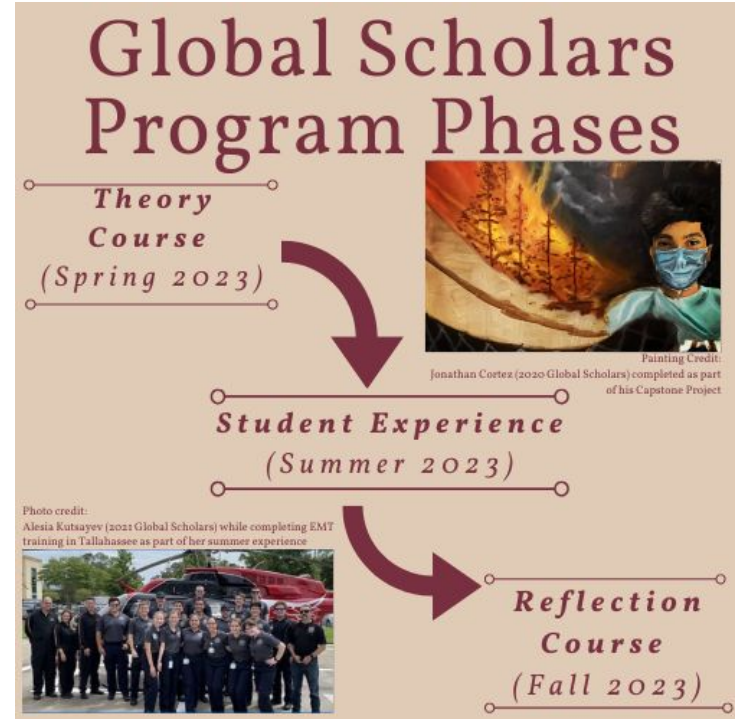
- Explore the ethical and political complexities of attempting to ‘do good’ or ‘help others’ while crossing significant differences of culture and power
  - Introduce students to qualitative, community-based research
  - Provides space to reflect on larger questions about power, privilege, inequality, and diversity
  - Figuring out how to put these ideas into practice
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# Program Outline

## 3 Phases:

- Theory Course to learn:
  - *Theory/ethics* of community based projects
  - How to use *qualitative research* to help understand community impacts
  - How to *develop/get FSU approval for an experience*
- Student Experience
- Reflection Course
  - Reflect on your experience
  - Plan your next step





# Theory Course



ORPHANAGE VOLUNTEERING

Why to say no



Volunteering in orphanages has become a hugely popular way to **"give back"** when travelling abroad. However, many children's organisations are campaigning against this practice. **Why?**

- Spring 2023  
(Fridays, 3:05pm-4:20pm)
  - Goals: *What do I need to know beforehand?*
    - Describe the ethical/political complexities of individual and institutional efforts to promote positive social change
    - Develop introductory qualitative research skills
    - Discuss impacts/nuances of social impact and social change work within communities
    - Examine interests/roles for engaging in social change/social impact work
    - Develop a plan for intended experience
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# Student Experience

- Summer 2023 (specifics TBD by student)
- Goal: *Apply Lessons from Spring in Summer Environment*
  - Keep a [Blog of Experience](#)
  - Complete a Capstone Project
  - Students encouraged to do [Experience Recognition Program](#) (ERP) to gain Formative Experience or major-related internship
- International, Domestic, and Remote Opportunities
- Student-Developed (as approved by FSU travel policy)
  - Independent Experience developed during Spring
  - Pre-planned RSO work/Campus Program







# Quick Question



*Does anyone have an interest in what they might want to do for their experience?*

*(for example work with a specific group, complete a project with an RSO, or complete a specific fellowship or internship)*

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# Developing Your Experience

- Part of the Theory Course  
(don't worry if you do not know now)
- Should be relevant to your
  - Interests
  - Abilities/Skills
  - Budget





# Examples of Experiences

- A project with one of [FSU's RSOs](#) focused on social impact work
  - Opportunities provided through [FSU's International Programs](#) (such as study abroad opportunities or independent internships)
  - Volunteering at Intercultural/Global FSU programming (such as [International Cafe](#), [English Conversation Clubs](#), or [English Conversation Partners](#))
  - Opportunities found through [the Center for Leadership and Social Change](#)
  - [Americorps](#)
  - [Student Conservation Association](#)
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# Examples of Experiences (cont.)

- Independent projects (such as those granted by [Summer Research](#), [IDEA Grants](#), or those found through FSU's [Office of National Fellowships](#))
  - An organic farming experience through [WWOOF](#)
  - Relevant professional training (such as [FSU-CIES TEFL Program](#), [HSC Physician Assistantship Certificate](#), [TCC2Work EMT Certificate](#), or those found through FSU's [Career Center](#))
  - Other opportunities offered through FSU's Career Center
  - Opportunities offered through [the Student Opportunity Network](#)
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# Capstone/Digital Portfolio

- Student-derived (Program Approved)
- This is a summative project to talk about your summer experience. Could be (but not limited to):
  - Research
  - Art (written, performative, drawn, digital, etc)
  - Media Project
- Should
  - be centered on your experience and interests
  - Relate to one of the concentrations covered within the theory course



A Global Scholars presenting at *the 2021 Global Scholars Showcase*



# What's it like to do a Capstone?

*Let's hear from a 2022 Global Scholar about their Capstones!*

## *Examples:*

[Mia](#) (face-to-face, public health-centered international social impact volunteering)

[Sophie](#) (face-to-face, domestic, refugee-centered social impact volunteering)

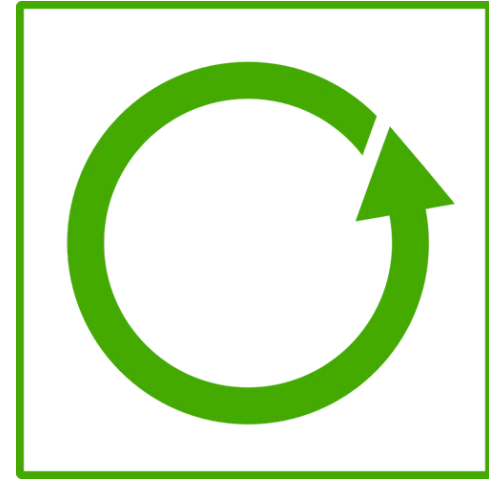
[Andrea](#) (face-to-face, international study abroad experience followed by domestic, public-health centered volunteering)





# Reflection Course

- **Fall 2023**  
(Fridays, 3:05-4:20pm)
- **Goal: *How to follow up on THAT?***
  - Reflect on summer experiences
  - Formalize and complete students' digital portfolios into presentable media to be shared at relevant university and scholarly events
  - Plan for future engagement (at FSU and beyond) based upon reflections and observations
  - Grants ***Formative Experience*** (FE) credit



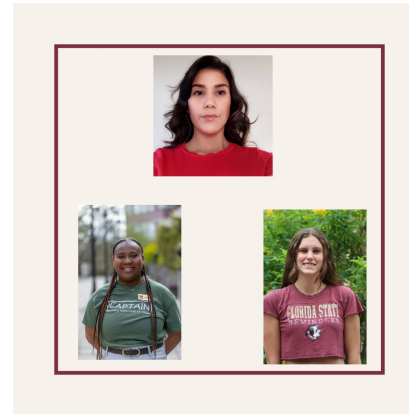


# Mentorship

- Global Scholar Ambassadors:
  - Former Global Scholars
  - Gives insight during Theory and Reflection Course
- Instructor check-ins to make sure that you can complete phases



*2019 GSAs outside the Great Hall*



*2022 GSAs in Digital Collage*



*2021 GSAs in Digital Collage*





# Application Process

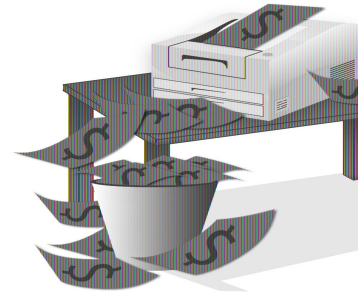
- All done online:  
[https://fsu-cre.smapply.us/prog/global\\_scholars\\_2022](https://fsu-cre.smapply.us/prog/global_scholars_2022)
- Questions will ask about:
  - You (fill in the blanks: name, major, etc)
  - Your interest in Global Scholars (1 matching, 4 short essays about your experience and interests)
  - How you heard about the Global Scholars Program
- All applications are **due November 7th** at 11:59PM





# Funding

- From CRE:
  - Up to \$1000 offered in needs-based funding for Experience
  - Application to be completed during the Spring Course
- Additional Partial Project Funding:
  - [Office of National Fellowships](#) (especially Gillman)
  - [Moellership Program](#)
  - [IDEA Grants](#)
  - [Internship Fund](#)
- If qualified, can take up to 6 credits during summer experience to qualify for FASFA loans and Bright Futures (if applicable)





# What's it like to go through the program?!

- *Let's hear what the program is like from one of the members of the 2022 cohort!*
- *Audience questions?*



*2022 Global Scholars' first day of the Spring Course in the HSF Great Hall*



# Contact Warren Oliver

- Set up a meeting with [Campus Connect](#)
- Email: [boliver@fsu.edu](mailto:boliver@fsu.edu)
- Phone: (850) 644-7420
- Online:  
<https://cre.fsu.edu/global/global scholars>





# Contact the CRE Office

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